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ABSTRACT

This companion volume to "Folktale Themes Volume 1: Pourquoi Tales," shows educators how to use folktales to provide meaningful, educational experiences for children. This book provides a complete package using folktales in the classroom--activity pages, teaching ideas, story themes, and an annotated bibliography of further reading for a number of traditional tales. The book is divided into two main sections: "Trickster Tales" where characters use wit and cunning to outsmart someone to achieve a goal and "Transformation Tales" where characters totally change their physical form and/or interior character thinking or attitudes. Programs include art, shadow puppetry, group discussions using Venn diagrams, and journal writing. In addition, there are extensive charts that index themes and topics that give the reader many access points for the stories. This volume also has a section that contains comparisons of multicultural Cinderella stories. Contains an annotated bibliography (arranged by geographic area) and an index. (AEF)

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